

Year 4 geography

Managing our water

Australian Curriculum links:

Year 4 Geography

The importance of environments, including natural vegetation, to animals and people (ACHASSK088)

The use and management of natural resources and waste, and the different views on how to do this sustainably (ACHASSK090)

Sustainability cross-curriculum priority

In this lesson students explore how water moves through the environment, focusing on their local catchment. They identify how water is used and managed in the local area.

Equipment

For the class

- 10 large slips of paper for the whole-class activity
- Blu-tack

For each student

- 10-20 small slips of paper, all the same colour. Paper of another colour will be used for a follow-up task
- one sheet of A4 for presentation
- glue
- ruler

Lesson steps

1. Explain that you are going to explore how water moves through your environment. Ask them to think about the sources and uses of water in the local area and suggest some water words about this topic. **Going on a water wander excursion** explores sources and uses of water in the local area.
2. Write each word on a slip of paper large enough for all the students to see. Attach them to a board (or create the words digitally and display).
3. With the help of the class, arrange the words (slips of paper) to connect the ideas that go together and link them with lines or arrows. Give the diagram a title.

¹ © Australian Curriculum, Assessment and Reporting Authority (ACARA) 2010 to present, unless otherwise indicated. This material was downloaded from the Australian Curriculum website (www.australiancurriculum.edu.au) (Website) (accessed [insert date]) and [was][was not] modified. The material is licensed under CC BY 4.0 (<https://creativecommons.org/licenses/by/4.0>). Version updates are tracked on the 'Curriculum version history' page (www.australiancurriculum.edu.au/Home/CurriculumHistory) of the Australian Curriculum website.

ACARA does not endorse any product that uses the Australian Curriculum or make any representations as to the quality of such products. Any product that uses material published on this website should not be taken to be affiliated with ACARA or have the sponsorship or approval of ACARA. It is up to each person to make their own assessment of the product, taking into account matters including, but not limited to, the version number and the degree to which the materials align with the content descriptions and achievement standards (where relevant). Where there is a claim of alignment, it is important to check that the materials align with the content descriptions and achievement standards (endorsed by all education Ministers), not the elaborations (examples provided by ACARA)

